

Alief ISD Education Foundation

2015 Innovative Education Grant Request for Proposal

PURPOSE

The purpose of the Alief ISD Education Foundation Innovative Grant program is not to increase performance on standardized test scores, but rather to enhance the educational experience in the classroom. The Foundation will support grants that demonstrate a well designed implementation plan, grants that motivate students, and grants that are innovative or novel.

TIMELINE

February 20, 2015	Grant applications are posted on the Alief ISD website and e-mailed to campuses
March 27, 2015	Applications are due by 4:00 p.m. Please deliver to the Alief ISD Administration Building to the attention of the Alief ISD Education Foundation. Late applications will not be accepted.
March 28, 2015-April 24, 2015	Applications are reviewed by Grant Review Committee.
April 28, 2015	Foundation votes on recommendations at Foundation Board Meeting
May 1, 2015	Grantee recipients are notified
May 13, 2015 at 4:00 p.m.	Reception for grant recipients at the Administration Building in the Board Room
May 14, 2015-July 2, 2015	Funds are available to grant recipients and projects begin
Second Week of July 2015	Funds are closed. Items must be received by August 31, 2015.
June 3, 2016	Evaluations are due to the Foundation.

RESPONSIBILITY OF GRANT RECIPIENTS

- Use the awards for the purpose intended. Use only approved Alief ISD vendors and follow district purchasing procedures.
- Prepare and submit an evaluation report including qualitative and quantitative results of the project.
- Agree to share successful procedures in staff development sessions.

APPLICATION GUIDELINES

- Submit three (3) copies of your proposal. One of those copies should have original signatures on page 1.
- The deadline for submission of proposals is **4:00 PM on March 27, 2015. NO LATE PROPOSALS WILL BE ACCEPTED.** Applications may be delivered or mailed to Donna Rea, Treasurer, Alief ISD Education Foundation, c/o Alief ISD, 4250 Cook Road, Houston, TX 77072, or sent through the district mail—but applications must arrive by 4:00 PM on the due date.
- Please **do not** include special folders or envelopes with your application. These will only be discarded or donated before forwarding your application to the reviewers.

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- Please **do not** hand write your application. Only typed applications will be accepted. Use a minimum of 12-point font. The application is available on the Alief ISD web site at www.aliefisd.net.
- If you received a Foundation grant last year but you have not submitted your evaluation report, you are not eligible to submit an application this year until those documents are received by the Foundation.
- The minimum funding level is \$250 per project. The maximum for a campus grant is \$1,500, a district-wide grant is \$2,500, and a multi-site grant (two or more campuses) is \$2,000.
- If you are submitting attachments to your application that cannot be copied (i.e., artwork, book, etc.), please submit three attachments so that each reviewer will get one.
- If your project involves adding technology software, you must seek approval from the Instructional Technology group (Vicki Fisher). New hardware requires approval from Technology Services (Wally Rakestraw). If you are awarded a grant, the funds cannot be spent until the technology is approved. If the technology is not approved, the money will be returned to the foundation.
- Applications must be reviewed by the Campus Shared Decision-Making Committee for congruency with campus goals and programs. Applications must be signed by the principal and the SDC facilitator.
- Since applications must be approved by the campus principal and Shared Decision-Making Committee, grant awards **cannot** be transferred between campuses. If a teacher transfers to another campus or resigns from the district, the grant award will be returned to the Foundation or the campus principal may select another teacher to carry out the project on the original campus.

TIPS FOR SUCCESSFUL GRANT WRITING

- ◆ Proposals may be reviewed by persons outside the employment of Alief ISD. Please avoid educational jargon or abbreviations when writing your application.
- ◆ If your request includes technology, provide a thorough description of the technology, what it can do, and if it is being used elsewhere in the district, explain the success.
- ◆ Projects should demonstrate a positive impact on student learning.
- ◆ Team-teaching or interdisciplinary projects are encouraged as they sometimes have a greater impact than single classroom projects.
- ◆ Proposals that incorporate matching funds or school and community resources will be looked upon favorably. Other contributions are a sign of commitment to the project and will multiply the effectiveness.
- ◆ The Foundation will consider requests for staff development activities (attending workshops, training, bringing in a consultant), but only when these activities represent one component of a well-planned project integrated with other activities that directly impact students. The Foundation will not fund travel-related costs such as lodging, mileage, or per diem.

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Grant Application Scoring Rubric

	Score (max 10)	Factor	Total Score
<p><u>Project Description (50%)</u></p> <ul style="list-style-type: none"> • The Need for the project is clearly documented • Description of the project is clearly articulated • The activities are aligned with the goals of the project • The project is innovative or novel and motivates students • The project will improve, advance, or enrich student learning • The workplan is clearly articulated. 	_____	X 10	_____
<p><u>Project Objectives (30%)</u></p> <ul style="list-style-type: none"> • Objectives are clearly stated & easily understood • Objectives are tied to the Campus Action Plan 	_____	X 6	_____
<p><u>Budget & Scope (10%)</u></p> <ul style="list-style-type: none"> • Clear & concise plan for use of money • Detailed itemization of all costs & materials • The expected results are sufficient to justify the amount requested • Large # of students impacted (immediate & future) • Reusable materials purchased 	_____	X 2	_____
<p><u>Project Evaluation (10%)</u></p> <ul style="list-style-type: none"> • The measure of success is clearly described • There is a plan for gathering data to measure success 	_____	X 2	_____
<p>SCALE: 186-200 Excellent 172 -185 Good 160-171 Satisfactory</p> <p>SCORES UNDER 159 WILL NOT BE FUNDED, EVEN IF MONEY IS AVAILABLE.</p>		Total Score	_____ (200)

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ALIEF ISD EDUCATION FOUNDATION GRANT EVALUATION FORM

Due June 3, 2016

(Please Type)

Title of Grant : Pagemasters

School: Cummings Subject Area: Generalist

Individual Submitting Evaluation: Ashley Denefield

To ensure that Alief ISD Education Foundation Innovative grant funds continue to enhance, promote, and augment classroom instruction as well as address unique needs of our school campuses. Please answer the following question:

Was this grant project worthwhile?

Yes

How did your grant project impact the children it served?

The students learned how to engage in meaningful conversations, extend their vocabulary, and analyze the elements of each story.

What were your stated goals? Did you achieve your stated goal(s)? If not, why not?

My goals were:

- Overall reading comprehension, fluency, vocabulary development
- Communication amongst peers
- Independence, responsibility, and accountability working in groups
- Reading stamina
- Improve overall academic performance
- Character and peer relationship

Would you recommend these materials/techniques to be requested for other classrooms?

Yes