

Alief ISD Education Foundation 2015 Innovative Education Grant Request for Proposal

ALIEF ISD EDUCATION FOUNDATION GRANT EVALUATION FORM

Due June 3, 2016

Title of Grant: USB Microscopes: Plugged in and ready for a closer look

School: Martin Elementary Subject Area: Science

Individual Submitting Evaluation: Jessica Bennett

To ensure that Alief ISD Education Foundation Innovative grant funds continue to enhance, promote, and augment classroom instruction as well as address unique needs of our school campuses. Please answer the following question:

Was this grant project worthwhile?

Yes, this grant was very beneficial. This provided much excitement and added visuals for our living organisms unit in all grade levels.

How did your grant project impact the children it served?

This grant has provided many opportunities for students to observe up close animal physical characteristics. This has given students an up close look at animal and insects eyes, legs, and body coverings. Students are excited and love the up close look at the physical characteristics.

What were your stated goals? Did you achieve your stated goal(s)? If not, why not?

Goal: Teachers will be able to see evidence of student performance in students' science notebooks, as they are looking at their investigation results, but also by the conversation that they are having with their group members. We also hope to increase common assessment percentages by at least 10 percent in our living organisms unit

Yes, we achieved our goal for TEK 2.9. We also increased our passing percentage for TEK 2.10 B and C.

Our EOY results are below from the 15-16 school year.

Sci-Gr2_9C	compare and give examples of the ways living organisms depend on each other and on their environments such as food chains within a garden, park, beach, lake, and wooded area	65%
Sci-Gr2_10B	observe, record, and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant	80%
Sci-Gr2_10C	investigate and record some of the unique stages that insects undergo during their life cycle	73%

Our EOY results are below for the 14-15 school year.

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r2_9C	compare and give examples of the ways living organisms depend on each other and on their environments such as food chains within a garden, park, beach, lake, and wooded area	49%
Sci-Gr2_10B	observe, record, and compare how the physical characteristics of plants help them meet their basic needs such as stems carry water throughout the plant	74%
Sci-Gr2_10C	investigate and record some of the unique stages that insects undergo during their life cycle	77%

Would you recommend these materials/techniques to be requested for other classrooms?

Yes I would. I asked for a part 2 of this grant so that I can order 6 more microscopes for our campus.

Please use this evaluation form when submitting your evaluation report at the end of the grant cycle.

